|  |
| --- |
| **Rio Hondo College****Spring 2020 FLEX Day -January 24th, 2020*****Equity in the Classroom*** 8:00-8:30 Continental Breakfast – Sponsored by the President’s Office 8:30-9:00 Welcome – **Campus Inn** *Announcements*  -Katie O’Brien, Staff Development/FLEX Coordinator  *Welcomes & Introductions-* -Dr. Kevin Smith, Academic Senate President *-*Rudy Rios, RHCFA President -*Welcome New Full-Time Faculty*  -Sandra Hernandez, President, CSEA - *Welcome New Full-time Staff* -Kelly Lynch, Leadership Academy Coordinator- *Cohort 8 Recruitment Kick-off* -Dr. Arturo Reyes, Superintendent/President – *Welcome New Managers & Confidential Employees*9:00-9:30Presidential Remarks*- Dr. Arturo Reyes*9:30-10:00 Equity Data & Reflection – *Dr. Caroline Durdella & Dr. Kevin Smith* 10:00-10:45 Equity Summit Report Out – *Deanna Cherry & Ric Vidal*  11:00-12:00 Breakout Sessions - Equity Based Practices in the Classroom 12:00-12:45 RHCFA sponsored Faculty Lunch Pick-**Campus Inn**President’s Office sponsored Staff/Manager Lunch **– Rio Café** 12:45-1:30 Equity Practices Share Out & Dialogue *(Reflection prompts provided in FLEX Day Packet)* 1:30-3:00 Department/Division Meetings |
|  |

|  |
| --- |
| BREAKOUT SESSION (See handout for presenters and workshop descriptions) **Room**  **11:00am-12:00pm** |
| What Ethical Issues Lurk in My Grading Policies? | A214 |
| Promoting Equity in the Online Environment Using Universal Design Principles | LR128 |
| Equity-Minded Practices: A Discussion for Untenured and Adjunct Faculty Only | A227 |
| Exploring GIS as a Teaching Tool to Overcome Equity and Accessibility Gaps | A205 |
| Zines! How They Empower the Underrepresented Student Voice, their Role in Libraries, and their Potential in your Classroom! | LR230 |
| EOPS – Supporting Equity for 50 Years! | A216 |
| How to Use a Punctuated Lecture | A204 |
| Examining Classroom Practices through an Equity Lens | A213 |
| What About Rigor? How do we Support our Students without Sacrificing Rigor? | A208 |
| Writer’s Resource Center: Promoting Help Seeking Behavior in our Students | ~~A212~~ LR 117 |
| Still we RISE: Promoting Equity for our Formerly Incarcerated Students Outside the Classroom | A218  |
| Textbooks Every Student Can Access and Afford: Promoting Equity and Social Justice through Use of Open Educational Resources. | B117 |
| Gateway Tutoring as a Path to Classroom Equity  | LR114 |