**Staff Development/Flex Meeting**

**Wednesday, 4-7-21 2:30pm – 3:30pm-updated 4-7**

1. **Review Minutes from 3-17-21**
2. **Updates**

A. CSEA

 -Friday’s Lounge

 -Professional Development Set Aside Funding Ideas Update

 B. MCC

 C. Technology

 D. Leadership Academy

 E. Integrated Professional Development Campus Plan

F. Distance Ed

G. Black Lives Matter/Anti-Racism Campus Conversations Recordings

H. Other

**III. Spring Events**

A. Should Meditation/Yoga sessions be moved to later in day?

 B. Padlet Competition suspended due to lack of participation

 C. FLEX and other recordings update

 D. RIO Talks Certificates of Appreciation

 E. Other

**IV. Staff Recognition Announcements**

A. Sent to all campus or through blind CC?

 B. Web page still pending

 C. Other

**V. Staff Development Grants**

A. Jose Arroyo Request

 B. Sable Cantus Technology Package Idea

 C. Other

**VI. Proposed Focus of 4-21-21 Meeting – Creating “Ideal” Vision of Professional Development**

**VII. FLEX Activity Request – POCR Activities (see full description/request below) \***

**VIII. FLEX Day Follow-up**

A. Evaluation Deeper Dive for Full Time vs. Part Time Faculty (see attached Excel)

 B. Any definitive suggestions to move forward for fall 2021 FLEX Day planning?

**VIII. 2021-2022 FLEX Obligation Reporting Due May 1st**

\*The Peer Online Course Review (POCR) team consists of voluntary members that complete the 4-week intensive training on improving course design to enhance student success in online courses.  The California Virtual College (CVC) set guidelines on what each college needs fulfill to be an approved POCR College.  We have met these requirements and were approved by the CVC in November of 2020.  The practices of POCR exceeds DE requirements currently set by the college, in other words, these CVC-OEI (Online Education Initiative) POCR approved courses must be deemed aligned in areas A, B, C and D of the OEI Rubric.  Section D of the rubric is about accessibility and this component is important for our members to feel competent when reviewing a course, especially if the college does not hire an accessibility expert.  Courses cannot be submitted to the CVC that have any areas that are deemed incomplete, including accessibility.  At this time, no compensation is being provided for POCR team members.

As part of our responsibilities outlined in the CVC, we must also have monthly meetings/check-ins to update our members with information provided by the CVC, attend state CVC POCR check ins, provide further staff development, and explore instructional improvement opportunities through course design.  POCR reviews also provide opportunities for faculty and staff to learn practices recommended by the CVC, which is helpful in improving what we may currently do.

I am requesting that this type of training/opportunity be approved as flex appropriate and since POCR is a voluntary club on campus for faculty to participate, it should be considered for flex credit. POCR members are passionate about student success through course design and improving our online presence in the state. I would like to ask the flex committee to approve POCR meetings, staff development trainings relating to POCR and POCR accessibility workshops be approved as FLEX credit for those that participate on the POCR team.