**Staff Development/Flex Meeting**

**Wednesday, 10-6-21 2:30pm – 3:30pm**

1. **Review Minutes from 9-15-21**

**II. Grants Update**

A. Follow-up Conversation with President Dreyfuss

B. Updated applications

C. Grant request – Michaela Brehem

D. 1 Day On Course “Energizer” Conference Update

**III. Budget Review & Adoption**

**IV. English Department FLEX Activity Request – Replace Roundtables with Task Force\***

**V. Program Plan**

A. What unmet objectives should we maintain, edit or delete? (see pg. 1-3 of Program Plan draft)

B. What are 1-3 objectives (new or old) that we want to focus on for 2022-2023? (see pg. #7 of draft)

C. What resources (staff, technology…) do we need to support those objectives? (see pg. #8)

D. Other

**VI. Fall Activities**

A. “Return to Campus Anxiety” sessions

B. DSPS update on offering session(s) on “Strategies to Effectively Serve Students with Disabilities”

C. Podcast Training Concept (content, modality, scheduling…)

D. Other

**VIII. Updates**

A. CSEA

B. MCC

C. Technology

D. Leadership Academy

E. Distance Education

F. Professional Presentation Proposal Update

G. Other

**\*Sample Task Force Activities**

1. We need to conduct a study to determine whether students who have taken English 101 prior to enrolling in our literature courses do better than those who have not taken English 101.  We have long suspected that those who take 101 do better but we don't have the solid proof.
2. We need to revisit ALL the literature outcomes because they vary widely.  We want to streamline them so that they address the same/similar outcomes (after all they ARE all lit courses).
3. We are intending to come up with an outcomes assessment tool--a common tool--to assess the lit outcomes.  We have already invited Sarah Cote to come to our next meeting to discuss possibilities.
4. We are looking at our honors sections to ensure that they are comparable across the various courses.
5. We need to revisit out degree for transfer because, well, because of several reasons.
6. We need to come up with some professional development program/ideas for "teaching" literature.