**Staff Development/Flex Meeting**

**Wednesday, 1-12-22 2:30pm – 3:30pm**

1. **Review Minutes from 12-15-21**

**II. Updates**

A. CSEA

B. MCC

C. Technology

D. Leadership Academy

E. Distance Education

F. Professional Presentation Proposal Update

G. AB 361 – Monthly confirmation of need to meet remotely due to Pandemic

H. CRRSSA Request

I. “Trauma Informed Care” Report Out

J. Other

**III. Spring Events**

A. RIO Talks Call Out- potential dates: 2/28, 3/21, 4/18, 5/16 – Start time: 3:30 or 4:00?

B. Flower Darby Follow-up Sessions

1. *Faculty & Student Well Being: Self Care & Meaningful Engagement in a Virtual Environment*

2. *Teaching Strategies to Promote Equity & Inclusion*

3. *Emotional Intelligence in Online Teaching: Boosting Learning Through Affective Science*

4. Overall theme?

5. Potential Dates: Wednesday, 2/16, Friday, 3/11, Thursday 4/21-Input needed on times

6. Recordings available with a “sign-in”

C. R & R – TBD

D. CSEA Focused Sessions

E. Other

**FLEX Meeting**

**I. Spring FLEX Day Planning**

A. Draft Agenda Review & Revisions (see below)

B. Breakouts Review (see following Agenda)

C. Keynote Issues:

-Large Zoom meeting license

-Registration & Participant Lists

-Tech Lead

D. Canvas Uploading

E. Other

**II. Other**

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| **Rio Hondo College Spring 2022 FLEX Day- 1/28/22**  ***Reconnecting & Engaging in Evolving Times-draft 1/10/22***   1. FLEX Day Overview & Campus Updates\* (Asynchronous)      1. Campus Welcomes, Introductions & Remarks (Asynchronous) – @*1-hour FLEX for I & II*   -Dorali Pichardo-Diaz, Academic Senate President  *-*Rudy Rios, RHCFA President    -Sandra Hernandez, President, CSEA    -Teresa Dreyfuss, Superintendent/President  - Accreditation Update  - Covid-19 Reporting Protocols for On Campus Faculty  -Other?  III. Keynote: Stronger than Before: Resilience & Joy in Teaching During Covid-19 & Beyond  Flower Darby 10:00-11:30am, 1/28/22 (Remote Synchronous Live Stream)  IV. Breakout Workshops 11:40-12:30 1/28/22 (Remote Synchronous)      V. Department/Division Check-In/Meetings 1:00-3:00, 1/28/22 (Remote Synchronous)  \***The FLEX Day Overview, Campus Welcomes & Remarks presentations are intended to be made accessible by January 21st and will be available until 10:00am on 1/28/22 when live synchronous sessions begin.**  *In order to fulfill the contractually obligated 6 hours required, Full-time faculty will need to view and participate in all scheduled sessions and complete the FLEX Day evaluation and confirmation form for asynchronous offerings available in the FLEX Day Canvas shell.*  **Spring 2022 FLEX Day Breakout Proposals-Synchronous**  **Title:** Going on Safari with Admissions & Records  **Presenter(s):** Leigh Ann Unger & Mary Becerril  **Description:** We will take a journey in the land of deadlines and adventure through add codes, waitlists, dropping students, and most important grading students.  **Zoom Link:**  **Title:** Using Cultural Humility in Your Practice  **Presenter(s):** Natalya Denmark  **Description:** Cultural humility is “a process of openness, self-awareness, being egoless, and incorporating self-reflection and critique after interacting with diverse individuals” (Foronda, Baptiste, Reinholdt, & Ousman, 2016. p. 213). This session will provide a look into the concept of cultural humility within the classroom and four (4) tangible ways to apply the practice of cultural humility into daily work.  **Zoom Link:**  **Title:** Better Together: Reconnect with Library Instruction to Increase Student Achievement  **Presenter(s):** Claudia Rivas and Trish Stumpf Garcia  **Description:** This presentation reviews the methodology and results of a 2+ year research project which evaluated the effectiveness of library instruction in English 101 classes. Using the data, librarians invite faculty to reconnect or connect for the first time with librarians' expertise in order to ensure students' academic success in research.  **Zoom Link:**  **Title:** Best Practices to Engage Students in Online Courses Utilizing the Peer Online Course Review Rubric  **Presenter(s):** Jill Pfeiffer  **Description:** Learn how to build a better online course or simply spruce up an enhanced or remote course using principles of best practice based on the POCR Rubric. This workshop will go over the 3 main areas of of the POCR Rubric and provide information on tools in Canvas to help you make sure your materials are accessible. Using the POCR Rubric to build your courses will ensure they meet the federal and state guidelines for regular and effective contact.  **Zoom Link:**  **Title:** Becoming a Mentor and Engaging Future Teachers  **Presenter(s):** M. Lea Martinez and Center for Collaborative Education (CCE)  **Description:** If you are a teacher passionate about giving back to your community and interested in diversifying and strengthening the teacher pipeline, come to this workshop and learn more about the Community Partnerships for Teacher Pipeline program at Rio Hondo College! CPTP seeks teacher/faculty mentors to help guide the next generation of Teachers of Color. Teacher mentors will: Mentor 1 or 2 future teachers (Rio Hondo College students) Receive ongoing professional development Access the Teacher Mentoring Network -- a hub for support, collaboration, and community building Receive a stipend CPTP builds a robust community-based teacher pipeline that strengthens the teaching profession by increasing the number of Teachers of Color from the local community to become teachers in local schools.  **Zoom Link:**  **Title:** Mindfulness Practices to Enable You and Your Students to Connect to the Present Moment  **Presenter(s):** Glenn Heap  **Description:** Mindfulness is a mental state achieved by focusing one's awareness on the present moment, while calmly acknowledging and accepting one's feelings, thoughts, and bodily sensations, used as a therapeutic technique. You can come ready to listen and share (it's ok to just listen) ideas, stories and examples of how not to let the present uncertainties stop us from learning, growing and connecting with each other and students.  **Zoom Link:**  **Title:** Reconnecting to On Campus Teaching: A Faculty Exchange of Lessons Learned  **Presenter(s):** Bill Korf and Others  **Description:** This session will explore some of the lessons learned about returning to live, on ground teaching from faculty who taught on campus in the fall.  From managing faculty and student mask issues, to promoting student engagement in ever evolving situations, this session welcomes both those who taught on campus in the fall who can contribute their insights and those who will be returning to live, in person instruction for the first time in 2 years. |
| **Title:** First Day Activities : Engage Learners via Zoom.  **Presenter(s):** Fendi He  **Description: TBA**. |