**Staff Development/Flex Meeting**

**Wednesday, 4-6-22 2:30pm – 3:30pm**

1. **Review Minutes from 3-2-22 and 3-16-22**

**II. Updates**

A. CSEA

B. MCC

 C. Technology

 D. Leadership Academy

 E. Distance Education

 F. Professional Presentation Proposal Update

 G. AB 361 – Monthly confirmation of need to meet remotely due to Pandemic

 H. Other

**III. Budget**

A. Staff Development Grant Request

 B. Podcast Kit Request

 C. Other

**IV. Spring Events**

A. Rio Talk Podcast Update

 B. R & R – Friday, April 8th

 C. Leadership Academy Update

 D. Final “Stronger than Before” Faculty workshop 4/21/22

 E. Other

**V. Other**

  **FLEX Meeting**

**I. FLEX Activities Request & Faculty Documentation Issue (see below)**

**II. FLEX Requirement for those on non-College 100% release time**

**III. Other**

**IRP**

1)    ANNUAL PROGRAM PLAN TRAINING - An introduction to Rio Hondo’s Annual Planning Process, templates, and resources. (1 hour)

2)    DATA & ANALYSIS TRAINING - An introduction to Rio Hondo’s data visualizations and analysis for Annual Program Plans and Program Reviews (1 hour)

3)    PROGRAM REVIEW ORIENTATION – Orientation for programs going through Program Review (1 hour)

4)       PLANNING “OFFICE HOURS” - Drop-in webinars offering Annual Program Plan, Program Review, and Annual Unit Plan support. (Duration varies)

**English Faculty Request**

I am writing to request FLEX credit for members of the composition LAB taskforce. We have been meeting weekly to explore a possible redesign our English 101/201 lab sections. The impetus: As we analyze the results of our common assessments, we have been reassessing our outcomes (this work is tangental to the work of the comp taskforce) as well as assessing the impact COVID/remote teaching has had on our delivery models. To that end, we have also been exploring models used at other colleges. Does this type of activity fall under te curricular/instructional improvement guidelines of approved FLEX activities?

**Faculty Documentation Issue**

I am writing to inquire as to why my Flex time was rejected.  I could not possibly document all the coverage I read about and watched on the war in Ukraine, as it was continuous coverage on CNN, BBC News, and numerous articles I read (and still read) about the war.  I have spent hundreds of hours following the war and talk about it in class daily.  It is unreasonable to expect specificity for someone who teaches in my area and follows rapidly changing current events to document everything.  I am cc'ing my Dean on this, as this is not acceptable.

I can only imagine the amount of articles and news you keep up with to bring to your courses. That being said, as Teresa indicated, for auditing purposes it is required that we have specific names of articles and such and this has been our practice for as long as I've been in this role. (continued below)

If you'd like us to bring this up to the FLEX committee, we certainly would be happy to do so.

I have watched hours of coverage and read over a hundred articles.  All I can submit are the sources of these articles and which stations I watched:

Online/TV Viewing of Ukraine Coverage

 MSNBC/NBC, ABC, CBS, CNN, BBC News, Sky News (British company – I have watched coverage online)

Online Articles

 BBC News, CNN, Politicalwire.com,Politico.com,

Hope this works.

Yes, I would like this brought up to the Flex Committee.  No one teaches more about international events on campus more than I do, given that I am the only one who teaches International Relations on campus.  I could literally get thousands of hours of Flex Time if it was based on following the news, as I constantly follow what is going on both globally and domestically every day of the year.  I shouldn’t have to specifically catalog what I am reading or watching pertaining to my subject area.