



## Basic Skills Committee Meeting Minutes

Thursday, April 5, 2018, 2:30-3:30 p.m., LR128

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**Members Present:** Barbara Salazar (chair), Tyler Okamoto (co-chair), Vann Priest, Judy Sevilla-Marzona, Karleen Curlee, Raquel Flores-Olson, Alice Mecom, Marie Eckstrom, Hector Molina, Sergio Guzman, Leah Griffith, James Sass, Katie O'Brien, Moises Mata

**Guests Present:** Jessica Perea, Garima Garg

**Members Absent:** Mike Munoz, Matt Pitassi, Laura Ramirez, Henry Gee, Eva Menchaca, Edward Ibarra, Brianna Hernandez (ASRHC)

**AB705 Initial Guidance Memo** – Barbara shared the memo (dated March 22, 2018) and asked for discussion on the initial guidance given. Alice asked if BSI funding could be used to implement AB705 updates. Marie asked how much money was in the budget. Katie asked some clarifying questions about how long students have to complete transfer level courses. It was brought up that high school graduates have not even taken Intermediate Algebra when they graduate. English and Math faculty were asked about their plans for AB705. Math faculty are still discussing ideas. English faculty still need to meet to discuss potentially incorporating additional units and assessing whether there is sufficient space on campus to fit all of the extra support labs that may be required.

**MMAAP Student Success Data** – Tyler and Jim started a discussion about looking at the preliminary MMAAP data at RHC as a possibly relevant informational resource for guiding our college's implementation of AB 705. The committee members discussed their preference in narrowing down the data inquiry. Marie asked if we could identify how many students chose a lower level than their (English) placement. She also wanted to know how successful those students were in subsequent college courses and whether there is a way to look compare the placement of MMAAP and Accuplacer? Jim provided an option of looking at specific math and English MMAAP success rates very thoroughly or looking at broader data for Math, English, Reading and ENLA. The committee opted to prioritize a more in-depth look at Math and English success data due to AB705 implementation, but still would like to see the data for the other disciplines at a future meeting.

**Instructional Lab Tours** – There was not a lot of time for discussion about the lab tours at this meeting except to note that two site tours had already been made—Riverside City College and Fullerton College. Additional visits are being planned for May.

**Learning Communities** – Tyler and Barbara provided a brief overview of the Learning Communities program at Rio Hondo since its current iteration began in 2011. Program data was shared indicating overall higher success and retention rates for student participants. Also, it was pointed out that more recently there has been a shift from a Fast Track & Learning Community model to a predominantly short-term (eight week) class cohort model for Math and English. Some brief discussion ensued about whether there was continued interest from the Math and English departments to offer these short-term courses as "restricted/linked course cohorts" or if the departments prefer to offer them as "open/unlinked" courses. Alice and Vann indicated continued support if their faculty would like to continue to offer them as "restricted/linked course cohorts". Someone asked if Learning Communities might possibly be useful in supporting AB705 (through connected courses). Question was also raised about how Banner could make the Learning Communities course offerings more visible to students.

**Announcement:** Next scheduled committee meeting on May 3<sup>rd</sup>, 2:30-3:30 p.m.