

FOLLOW-UP VISIT PEER REVIEW TEAM REPORT

Rio Hondo College
3600 Workman Mill Road
Whittier, CA 90601

This report represents the findings of the Peer Review Team that conducted a Follow-Up Visit to Rio Hondo College November 7, 2023. The Commission acted on the accredited status of the institution during its January 2024 meeting and this team report must be reviewed in conjunction with the Commission's Action letter.

Submitted to:
The Accrediting Commission for Community and Junior Colleges

Submitted by:

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Introduction

The Peer Review Team conducted its virtual Comprehensive Review of Rio Hondo College from March 14, 2022, to March 17, 2022. At its June 2022 meeting, the Commission determined noncompliance with Standard II.A.3 (College Requirement 1) and acted to require a Follow-up Report due no later than October 1, 2023, followed by a visit from a peer review team. Members of the peer review team conducted a Follow-up site visit to Rio Hondo College on November 7, 2023.

The purpose of the visit was to verify that the Follow-up Report prepared by the college was accurate, through examination of evidence, and interviews with college representatives, to determine if the college has resolved the deficiencies noted in the following compliance requirement:

Standard II.A.3: In order to meet the Standard, the Commission requires the college include student learning outcomes (SLO) on their officially approved course outlines and ensure students receive, in every class, a syllabus that lists these outcomes.

During the visit, the team met with the following individuals:

Dr. Marilyn Flores, Superintendent/President
Dr. Angela Medina Rhodes, Academic Senate President
Dr. Don Miller, VPAA
Dr. Caroline Durdella, Executive Dean Academic Affairs/ALO
Sean Hughes, Outcomes Coordinator
Elizabeth Ramirez, Curriculum Chair
Mike Slavich, Dean of Instructional Operations

Team Analysis of College Responses to the compliance requirements:

The team found that Rio Hondo College embraced the recommendation and went beyond the minimum standards of compliance and used the recommendation to improve assessment of learning outcomes across the institution.

Findings and Evidence:

The team reviewed a random sample of course syllabi (generated by the team) and matched them to the college's course outlines of record (COR) to confirm that the student learning outcomes were correctly reflected.

The in-person visit with the college found that faculty, staff, and administration were actively involved in a systematic process to ensure that SLOs matched the COR and that the SLOs were communicated to students via the syllabus. This systemic effort is codified in the district's collective bargaining agreement with faculty.

More importantly, the college provided evidence that faculty across disciplines were using the SLOs and SLO assessment to collaborate on efforts to improve teaching and learning. During the spring 2023 college professional development day, both the English and math departments provided panel discussions to inform the campus of how SLO assessment can improve outcomes for students.

Conclusion:

The institution has addressed the requirement, corrected the deficiencies, and now meets the Standard (II.A.3).