

**RIO HONDO COLLEGE**  
**Fall FLEX DAY – August 20<sup>th</sup>, 2009**

**FLEX DAY WORKSHOPS**

**SESSION**  
**1     2**

WS – Presenter / Title	Description	ROOM		
<b><u>Presenter</u> – James Ameen</b> <b>Understanding Posttraumatic Stress Disorder</b>	We will discuss the effects of PTSD and ways to communicate and empathize with PTSD survivors.	A211	<b>Runs Over Both Sessions</b>	
<b><u>Presenter</u> – Ray Williams</b> <b>The Ecology of Eden</b>	This interactive workshop will ask participants to explore their concepts of gardens in general and the “Garden of Eden” in particular, through lecture, slide presentations, and individual and group contemplation and discussion.	S201	<b>Runs Over Both Sessions</b>	
<b><u>Presenter</u> – Dr. Amtul Chaudry</b> <b>Terrorism in the Name of God</b>	Islam categorically rejects every form of terrorism and does not provide cover for any act of violence, be it committed by an individual, group, or government. This presentation will focus on the teachings of Islam so that manifestations of various terrorist acts are exposed in the light of Islamic teachings. Direct references will be provided from the Quran, and the presenter will take questions from the audience	S200	X	X
<b><u>Presenters</u> – Sheila Lynch &amp; Katie O’Brien</b> <b>Reflection, Renewal &amp; Role</b>	If you agree that vibrancy in your professional role requires time for reflection and rejuvenation, consider attending this introductory, experiential session. We will use a clip of Taylor Mali’s “What Teacher’s Make” as a springboard to explore the work of Reflection and Renewal. No matter your role on campus, you are invited to join us and learn about future “R & R” opportunities!	A230	X	X
<b><u>Presenter</u> – Michael Lynch</b> <b>CalSTRS Fundamentals</b>	Provides information on how the CalSTRS Retirement System works including the retirement formula and ways to increase the member benefit.	S136	X	X
<b><u>Presenters</u>– Lydia Llerena &amp; Jim Matthis</b> <b>Adventures in Sequential Art</b>	Some recommendations to help you browse the “Graphic Novel” section of your bookstore.	A212	X	X
<b><u>Presenter</u> – Fran Cummings</b> <b>Curriculum 101-</b>	<b>Curriculum 101 – The basics of curriculum development for newer faculty and remaining questions about curriculum for “experienced” faculty.</b>	S202	X	
<b><u>Presenter</u> – Matt Koutroulis</b> <b>Introduction to Student Learning Outcomes</b>	This workshop will introduce participants to the SLO process at Rio Hondo. Topics include writing and assessing of outcomes for course programs, and degrees. A question-and-answer session is included. This session is intended for members of the SLO committee as a “trial run”. A refined version of the workshop will be offered later in the semester.	A205	X	

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ROOM

<p><b><u>Presenter</u> – <i>Shin Liu</i></b>   <b>Getting Started with the Blackboard 8.0 Grade Center</b></p>	<p><b>This workshop is intended to help online faculty begin to use Grade Center as quickly as possible and will include: a dashboard view of Grade Center with callouts of important functions; information on how to perform basic tasks; procedural differences between the old Grade Book and the new Grade Center; and the advanced features that are now available.</b></p>	<p><b>B117</b></p>	<p><b>X</b></p>	
<p><b><u>Presenter</u> – <i>Rebecca Green</i></b>   <b>It’s an HONOR! A round table discussion for current and “potential” honors faculty.</b></p>	<p><b>All honors faculty are invited to spend an hour in a round table discussion with Rebecca Green, Honors Program Coordinator, to discuss what makes a honors class unique. Come, share your ideas, assignments, and hear from colleagues on the honors classroom experience. If you have not taught an honors section, but would like to learn more about the program, please join us.</b></p>	<p><b>A229</b></p>	<p><b>X</b></p>	
<p><b><u>Presenter</u> – <i>Adam Wetsman</i></b>   <b>2010 Healthcare Options for Full Time Faculty</b></p>	<p><b>In this presentation, you will learn about the changes to health care coverage starting in 2010. In addition to discussing the move from PersCare to PersChoice, other plans will be described. In addition, you will learn how to reduce costs using a health savings account.</b></p>	<p><b>A223</b></p>	<p><b>X</b></p>	
<p><b><u>Presenter</u> - <i>Gisela Spieler-Persad</i></b>   <b>“Mathematica” makes math and science come alive.</b></p>	<p><b>Want some interactive math and science demonstrations? You don’t need to know the software “Mathematica” to use many of the demonstrations that are out there. Mathematica Player is a free program that lets you choose from 1000’s of demonstrations in mathematics and the sciences. Come in and check out how.</b></p>	<p><b>A224</b></p>	<p><b>X</b></p>	
<p><b><u>Presenters</u> – <i>Marie Eckstrom, Gail Chabran, Tom Callinan, Lorraine Sfeir</i></b>   <b>King Arthur: Chivalry and Legend</b></p>	<p><b>This discussion will explore the reason for enduring appeal of the legend of King Arthur, tracing it through its revival with Tennyson’s Idylls of the King and new approaches in modern fiction and film.</b></p>	<p><b>A214</b></p>	<p><b>X</b></p>	
<p><b><u>Presenter</u> – <i>Mark Littrell</i></b>   <b>How to make a great beer at home</b></p>	<p><b>You might be surprised to learn how easy it can be to make beer at home for a fraction of the cost of store beer. In this presentation, you’ll see how small batches of homebrewed beer are made (well) from malt extract</b></p>	<p><b>S221</b></p>	<p><b>X</b></p>	

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<b><u>Presenters</u> – Howard Kummerman &amp; Vann Priest</b>  Program Planning	Participants will gain detailed knowledge about how to create program plan content to kick off the 2010-2011 planning process. One key outcome will include competency in creating measurable goals and objectives.	A208	X	
<b><u>Presenters</u> – Dorali Pichardo-Dian &amp; Dianne Martinez</b>  Articulation & Transfer 101: What you think you know, know, and don't know	This workshop is for faculty wishing to understand the process for articulation of courses. We will share resources, the new articulation website, and provide you with a “how to” guide. We will also provide you with information on how to look at transfer requirements to help you develop AA/AS degrees that parallel transfer patterns.	B105	X	
<b><u>Presenters</u> - Robert Bethel, Leah Griffith, Allen Leung, &amp; Vann Priest</b>  Math & Science Roundtable: Preparing Tomorrow's Math Teachers Today	This round-table discussion will consider how the college can offer a teacher prep program that offers students a variety of support services and programs that will help ensure their academic success as well as offer different pathways to achieve their aspirations.	S225		X
<b><u>Presenter</u> – Fran Cummings</b>  Developing Degrees and/or Certificates	Developing Degrees and/or Certificates – what is possible and how to start the process.	S202		X
<b><u>Presenter</u> – Mike Javanmard</b>  Teaching the Digital Natives as a Digital Immigrant	Members of the younger generation who were born after 1995, better known as Digital Natives, have been surrounded by technology for most of their lives. Their way of thinking and learning is different then those of us who learned before the internet better known as Digital Immigrants.	B110		X
<b><u>Presenter</u> – Stacy Zapko</b>  Ebooks & Café Scribe – The future of textbooks	Rio Hondo's business partner, Follett Higher Education Group will be offering a session on ebooks and Follett's Café scribe technology and its relevance /uses for your students/campuses.	A206		X

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<b><u>Presenter</u> – Warren Roberts</b>  Virtual Teaching Tools	Whether you teach “Virtually” or on campus there are many wonderful tools that you can use to support your teaching. Come (in person) to learn about tools used to screen capture, create video using Camtasia or Jing. Also learn about other tools to share data online, to create wonderful surveys for free right into Excel, and much more.	B109		X
<b><u>Presenters</u> – Howard Kummerman, Marie Eckstrom, &amp; Joshua Rosales</b>  Program Review – The Process-The Content- The Fun!	Participants in the Program Review Workshop will learn about the new and improved program review process. The most important outcome will be the participants’ knowledge about how to create Program Review content and form a plan team.	A208		X
<b><u>Presenters</u> – Sergio Guzman, Mike Munoz, and Juana Mora</b>  Undocumented Immigrant Students and Higher Education in California	The intent of this workshop is to provide information on AB540 and discuss the implications of restricting educational access and opportunities for AB 540 students. The workshop will consist of two main components; 1) Explaining what AB540 is and 2) Discussing the common problems AB 540 students face.	A225		X
<b><u>Presenter</u> – Shin Liu</b>  Student presentation of the winning projects from the Imagine Cup IT competition	The Imagine Cup, the world’s premier student technology competition sponsored by Microsoft encourages young people to apply their imagination, their passion and their creativity to technology innovations that can make a difference in the world today. Rio Hondo students beat out competitors from UCI and UCLA to make it to the national finals. Come see the award winning projects that our CIT students created!	B117		X
<b><u>Presenter</u> – Dennyse Clark</b>  Calling All Wise & Wonderful: An Experiential Session on Student Engagement	As professors we work hard to know our text, create our syllabi, prepare our lectures and know our subject well. We start each semester with students trying to add our already full classes and yet by mid term many of those students have disappeared. How do you engage your students to stay committed to the end? How do we learn why they are taking our classes and does that matter? Come and bring your expertise and learn from others.	A216		X
<b><u>Presenter</u> – David E. Balch</b>  The Transition from Immigrant to Native: Perceptions of the Landscape	The workshop will present the results of a survey to determine the perception of “job satisfaction” by faculty; online and on campus based on years experience.	B119		X

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WS – Presenter / Title

Description

ROOM

Spring FLEX DAY – January 28<sup>th</sup>, 2011

FLEX DAY WORKSHOPS

WS – Presenter / Title	Description	ROOM
<p><b><u>Presenter</u></b> – Gisela Spieler-Persad &amp; Dan Ruiz</p> <p><i>STEM – Everyone talks about it, do you know what Rio does with it?</i></p>	<p><b>In this workshop we will introduce the new Student Support Services STEM program that supports MESA. We will introduce its components and what we have in store for Rio’s budding Science, Technology, Engineering and Math students. Come in find out about it, and go tell your students. All those who have potential STEM students in their classes are especially welcome.</b></p>	<p>A205</p>
<p><b><u>Presenter-</u></b> Bob Itatani &amp; Dan Rubalcava</p> <p><i>Dealing with the Disruptive Student</i></p>	<p><b>The workshop will examine different forms of disruptive behaviors, from students talking during lecture to students making verbal threats. Faculty will learn about strategies that can be used to deal with such behaviors. The student code of conduct, disciplinary actions, and suspensions will also be addressed.</b></p>	<p>A206</p>
<p><b><u>Presenter</u></b> – Ann Choe &amp; Wilfred Paltanwala (LA County Department of Mental Health)</p> <p><i>Suicide Prevention for College Age Adults</i></p>	<p><b>The session will examine the problem of depression and suicide in young adults. It will increase faculty awareness of common signs and symptoms of depression, will offer an opportunity to discuss strategies for approaching students, and will review how and where to get help for students.</b></p>	<p>A207</p>
<p><b><u>Presenter</u></b> – John Cordova &amp; Pamela Boyd</p> <p><i>Engaging Student Learning Outcomes with the use of Human Patient Simulators</i></p>	<p><b>This workshop will provide the attendee an overview of the use of current technologies used in nursing and allied health training. Simulation is the imitation or replication of the “acts” of providing care to a human patient simulator as if the student were providing care to the actual patient in the clinical setting. Simulation uses four basic principles: education, assessment, research, and health system integration. All simulated clinical experiences (SCE) provide the student hands on training and debriefing to meeting clinical objectives. The attendee will observe an actual SCE in progress. (Not recommended for Nursing Faculty)</b></p>	<p>L406 (Simulation Lab) 4<sup>th</sup> Floor “L” Building</p>
<p><b><u>Presenter</u></b> – Mark Littrell</p> <p><i>What You Need To Know about Investing In Your 403(b) Account</i></p>	<p><b>A few times in the past I have sent out various articles, etc., regarding investing via 403(b) accounts (a.k.a. TSA’s or Tax-Sheltered Annuities), and once in a while, in response, someone would ask me to do a FLEX day presentation. I did one in the fall of 2007 which was very well-attended. This is an updated version</b></p>	<p>S136</p>

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<p><b><u>Presenters</u></b> – Kelli Florman</p> <p><i>Police Search and Seizure</i></p>	<p><b>Ever have question about when the police are allowed to go through your stuff? When can they search your vehicle? When can they pat you down or go through your pockets? This workshop will give a brief summary of the rules police are supposed to follow.</b></p>	<p>A212</p>
<p><b><u>Presenter</u></b> – James Ameen</p> <p><i>Domineering Students and Classroom Climate: What is approach?</i></p>	<p><b>What do you do when one or more aggressive and/or dominant students negatively influence your classroom environment? This participatory session will offer a forum to discuss the challenges and approaches you have used to manage your classroom in such situations. Come prepared to both discuss your experiences and learn from your colleagues.</b></p>	<p>A211</p>
<p><b><u>Presenter</u></b> – Michael Forrest</p> <p><i>Your Dollar: What is it?</i></p>	<p><b>Ever wonder what the dollar in your bank account actually is? What gives it its value? How new dollars are created? How and why the dollar is continually being inflated? What banks are doing with your dollar?</b></p>	<p>S221</p>
<p><b><u>Presenter</u></b> – Abdelmagead Elbiali</p> <p><b>Islam: The Real Picture</b></p>	<p><b>This workshop will share information on the faith of Islam in order to clear up misconceptions that non-Muslims may hold about this religion</b></p>	<p>A223</p>
<p><b><u>Presenter</u></b> – Gus Gonzalez</p> <p><i>Evacuation Chairs (STRYKER) Training &amp; Information Session</i></p>	<p><b>Learn how to use the newly installed Evacuation chairs in our campus (STRYKER). Stryker chairs will assist in facilitating sage evacuation of district personnel and students in an emergency event.</b></p>	<p>S333</p>

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WS – Presenter / Title	Description	ROOM
<p><b><u>Presenters</u> – Patti Luna &amp; Gail Biesemeyer</b></p> <p><i>Responding to medical emergencies in the classroom</i></p>	<p>This will be an overview of common conditions that an educator might encounter in the classroom including signs and symptoms and immediate interventions. Conditions that will be covered are; allergic reactions, choking, seizures, falls, bleeding, fainting, drug/alcohol intoxication, and stroke/myocardial infarction.</p>	<p>A224</p>
<p><b><u>Presenters</u> – Adam Wetsman &amp; Katie O’Brien</b></p> <p><i>New Faculty Information Session</i></p>	<p>This workshop will provide attendees an overview of what they need to know their first few weeks on campus to ensure as smooth and efficient a transition to Rio Hondo as possible. In addition to answering attendee questions, specifics on how to manage the first day of class, “wait lists” and navigating AccessRio will be reviewed. <b>HIGHLY RECOMMENDED FOR NEW FULL TIME AND PART TIME FACULTY.</b></p>	<p>LR 128</p>
<p><b><u>Presenters</u> – Judy Pearson</b></p> <p><i>Managing your Roster and Grade Submission</i></p>	<p>Attend this session for an overview of how to manage your roster (including adding, dropping, and wait lists) and to review the process of final grade submission.</p>	<p>A225</p>
<p><b><u>Presenters</u> – Mike Javanmard &amp; IT staff</b></p> <p><i>The Portal: Login and Experiment with the new Portal System</i></p>	<p>Login and set up your AccessRio portal. Experiment with all of the great new features. IT staff will be on hand to troubleshoot any unforeseen problems. This is a hands on seminar! Note – <b><u>session limited to 40 participants.</u></b></p>	<p>LR 118</p>

**SPRING FLEX DAY – JANUARY 27<sup>TH</sup>, 2012**

**11:00am – 12:00pm**

**FLEX DAY WORKSHOPS**

Workshop	Description	Room
<b>Presenter – Alan Tussy</b> <b>The Eureka Experience: Instructional Techniques that Encourage it!</b>	<b>Watch two of your colleagues participate in an intriguing experiment designed by an educational psychologist. Learn about the successive stages that your students go through to assimilate mathematical terms and concepts. Instructors from all disciplines will leave with new ideas that they can immediately put to use in their classroom or during office hours.</b>	S201
<b>Presenter – Manual Baca</b> <b>Continuing the Discussion: Student Success Task Force Recommendations</b>	<b>If you would like to dive deeper into the Student Success Task Force recommendations, attend this session to continue the dialogue</b>	A212
<b>Presenter – Shin Liu</b> <b>Online Blackboard Training &amp; Best Practices Sharing</b>	<b>This workshop will introduce the Rio Hondo College Blackboard Training system and share some “best practices” related to use of Blackboard tools.</b>	B114
<b>Presenter – Bob Feliciano</b> <b>Suicide the “Silent Killer” College Age Students and Suicide</b>	<b>Suicide is the number two killer of college students and the number three of young people age 15-24. The presentation will deal with the topic as a survivor and as someone who is dedicated to stopping the death of so many great kids. Since 9-11 over 11,000 college students have taken their lives. As educators we can do more to save lives.</b>	A205
<b>Presenter – Keenan and Associates</b> <b>Ergonomic Training</b>	<b>Ergonomic training primarily for staff and faculty that have moved to new buildings. This can also serve as a refresher for any employee.</b>	S121

**SPRING FLEX DAY – JANUARY 27<sup>TH</sup>, 2012**

**11:00am – 12:00pm**

**FLEX DAY WORKSHOPS**

<b>Presenter – Jacquie Wilvers &amp; Melissa Alvarez</b>  <b>So You Have a Good Idea for a Grant: What Next?</b>	<b>This workshop will provide you with a good understanding of the grant development process at Rio Hondo College. Attendees will learn about using the Launch Pad effectively and developing a grant proposal idea.</b>	A208
<b>Presenter – Jane Patton &amp; David Morse</b>  <b>Academic Senate: A Dialogue with State Leaders (for current Senators)</b>	<b>All current Academic Senators are encouraged to attend this session to dialogue with state leaders around issues such as the 10+1 areas of Senate purview, AB 1725 and “Shared Governance” and other senatorial responsibilities.</b>	LR128
<b>Presenters – Stephanie Wells &amp; Judy Sevilla-Marzona</b>  <b>In Person, On Paper, and Online: RHC Library Services and Resources</b>	<b>Find out what’s new in the library’s online database collection, services, and other resources. Whether you’re assigning a research paper to your students or not, you’ll want to know how the Rio Hondo College library can help your students succeed in your class. And with budget cuts expected in the near future, learn which databases may “disappear,” how this may affect your course assignments, and how librarians can work with you to continue to provide the most effective research experience for your students.</b>	LR230
<b>Presenter – James Ameen</b>  <b>Fostering a Constructive Classroom Climate</b>	<b>How do you create a constructive classroom or workplace climate when the atmosphere seems negative? We will learn from each other.</b>	A211

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**11:00am – 12:00pm**

**FLEX DAY WORKSHOPS**

<b>Presenter – Jodi Senk &amp; Dennyse Clark</b>  <b>Thriving and Positivity in the Workplace</b>	<b>This workshop will offer insight and inspiration to help you enjoy and thrive in your work while maintaining a positive focus</b>	A220
<b>Presenter – Kerry Franco &amp; Neal Welland</b>  <b>Rio Hondo College Foundation: 20 Years of Service and Support for Rio Hondo College</b>	<b>Established in 1992, Rio Hondo College Foundation’s mission is to secure financial assistance for scholarships, programs, equipment, and projects which meet the need of the College’s growing student population. This presentation will provide an overview of the current status of the Foundation. Faculty and staff interested in learning about the work of the Foundation and its value to Rio Hondo College are encouraged to attend.</b>	A222
<b>Presenter – Sable Cantus</b>  <b>Backing up Your Personal Documents</b>	<b>A discussion about backing up and syncing your documents at home and on your mobile device.</b>	LR123
<b>Presenters – Patrick McConnell, Cynthia Pallini, Yolanda Ramirez, &amp; Karen Beck</b>  <b>Rio Hondo College Leadership Academy Information Session</b>	<b>If you've ever considered being a part of our campus based leadership program and would welcome the chance to work with colleagues across the campus to grow professionally, attend this session with members from this year's cohort. You'll learn about the Academy in general and hear about the specific experiences and benefits for those participating this year.</b>	L402

**SPRING FLEX DAY – JANUARY 25<sup>TH</sup>, 2013**

**FLEX DAY WORKSHOPS**

**11:00-12:00**

Workshop	Description	Room
<p><b><u>Distance Education vs. Correspondence Education: Accreditation Implications</u></b></p> <p><b>Presenter – Dr. Kenn Pierson</b></p>	<p><i>The U.S. Department of Education (2009) defines distance education, “for the purpose of accreditation review, as a formal interaction which uses one or more technologies to deliver instruction to students who are separated from the instructor and which supports <u>regular</u> and <u>substantive</u> interaction between the students and instructor, either synchronously or asynchronously.” Conversely, correspondence education consists of instructional materials being provided “by mail or electronic transmission . . . to students who are separated from the instructor” and whose interaction “is limited, is <u>not regular and substantive</u>, and is primarily initiated by the student” in a manner that is “typically self-paced.” Distinctions between distance education and correspondence education have risen to a high level of importance for the Accrediting Commission for Community and Junior Colleges (ACCJC), who will be paying a site visit to our campus in Fall 2014. As we prepare for their visit, our campus community will be challenged to make sure our distance education offerings will both withstand ACCJC’s scrutiny and continue to offer a high level of academic rigor for Rio Hondo’s online students. Questions fielded from the morning presentation, “Accreditation Kick-off,” will be addressed in this breakout session by members of Rio Hondo’s Accreditation Self Evaluation Team.</i></p>	<p align="center">A225</p>
<p><b><u>So You Have a Good Idea for a Grant: What Next?</u></b></p> <p><b>Presenter – Jacqueline Wilvers &amp; Melissa Alvarez-Mejorado</b></p>	<p><i>Learn how to evaluate your idea for a grant project and what the next steps are in the grant development process.</i></p>	<p align="center">A212</p>
<p><b><u>AEDs: Where They Are and How to Use Them</u></b></p> <p><b>Presenters – Tracy Rickman &amp; Ed Valdez</b></p>	<p><i>This session will discuss what all employees should know about the AED program at Rio Hondo, including a brief description of the location of all AEDs on campus and information about how to use them.</i></p>	<p align="center">A220</p>

**SPRING FLEX DAY – JANUARY 25<sup>TH</sup>, 2013**

**FLEX DAY WORKSHOPS**

**11:00-12:00**

<p><b><u>Active Minds – A New Student Mental Health Club</u></b></p> <p><b>Presenter – Bob Feliciano</b></p>	<p><i>This presentation aims to create awareness among faculty and staff about the issues and stressors today’s students face that may result in self-destructiveness. In conjunction with Dean Dyrell Foster’s Mental Health grant, the development of a new student mental health club will also be discussed.</i></p>	<p align="center">SS305</p>
<p><b><u>What’s a Teaching Learning Institute? You Tell Us!</u></b></p> <p><b>Presenter – Katie O’Brien, Sheila Lynch &amp; Barbara Salazar</b></p>	<p><i>As part of our Title V grant, the campus is charged with developing an institute focused on providing faculty tools and training to enhance their teaching and student learning. To ensure that we create something of value for our campus, we are holding focus groups to learn from your experience about what elements might be most beneficial for our community. Focus group responses will then be used to help craft an all faculty survey to gather input from the broader campus late in the spring semester.</i></p>	<p align="center">LR 128</p>
<p><b><u>Community &amp; Business Analyst Online</u></b></p> <p><b>Presenter – Warren Roberts</b></p>	<p><i>Join me to uncover how to easily access a multitude of demographic, health, economic, education, and business data within a web browser in order to discover and analyze the unique patterns, relationships, trends and needs of our students. For a brief introduction, view this 4 minute video @ <a href="http://goo.gl/K5IU9">http://goo.gl/K5IU9</a> . For a description of datasets go to <a href="http://goo.gl/p5BeH">http://goo.gl/p5BeH</a> .</i></p>	<p align="center">B117</p>
<p><b><u>Virtual College Training: New features in Blackboard Service Pack 9</u></b></p> <p><b>Presenter – Shin Liu</b></p>	<p><i>Rio Hondo College's Blackboard course management system was recently upgraded to Service Pack 9. Come to this workshop to get a brief overview of the new features and how to use them.</i></p>	<p align="center">B115</p>
<p><b><u>“GetRio!”–Explore this Campus Improvement Project &amp; the Leadership Academy</u></b></p> <p><b>Presenters – Yolanda Ramirez, Dennyse Clark, &amp; Members of the Leadership Academy</b></p>	<p><i>This session will serve two purposes:</i></p> <ol style="list-style-type: none"> <li><i>1. To explore how Leadership Academy “2.0” applied their learning and utilized Free Web 2.0 Creative Commons Technology to create “Get RIO!”-an online Student Guide that takes users through each step of the matriculation and registration process.</i></li> <li><i>2. To share experiences of being in the Leadership Academy with those interested in applying for the 2013-2014 cohort.</i></li> </ol>	<p align="center">S200</p>

**SPRING FLEX DAY – JANUARY 25<sup>TH</sup>, 2013**

**FLEX DAY WORKSHOPS**

**11:00-12:00**

<p><b><u>Collegial Discussion:</u></b>  <b><u>Critical Listening in the Classroom</u></b></p> <p><b>Presenter – James Ameen</b></p>	<p><i>This group discussion will explore experiences participants have had in their classrooms that may teach us the consequences of listening well vs. listening poorly. What listening habits are present in your classroom setting? What changes would you make to help yourself and your students become more attentive and critical listeners? Come prepared to share your expertise and learn from others.</i></p>	<p align="center">A211</p>
<p><b><u>“Best Practices for Club Advisors”</u></b></p> <p><b>Presenter – Jasmine Lopez &amp; Dr. Mike Munoz</b></p>	<p><i>This workshop is geared toward current or prospective RHC Club Advisors. Participants will be provided information about the role of an Advisor for an approved RHC Club, engage in a series of discussions about current policies and procedures for Clubs, and go over Best Practices for Club Advisors. Participants will be provided with access to the Electronic Copy of the “Student Life &amp; Leadership Handbook” to be used as a tool for their role as a Club Advisor.</i></p>	<p align="center">SU-201</p>
<p><b><u>Authentic Assessment Strategies &amp; Methods: Multiple Choice and 4-DIS</u></b></p> <p><b>Presenter – Matt Koutroulis</b></p>	<p><i>Participants will learn about a pilot project we plan to introduce in the coming months for an assessment strategy called 4-DIS. Through the use of a structured online forum, faculty will be able to collaborate to share teaching strategies, identify gaps, and improve student learning. The second part of the session focuses on the development of multiple choice questions for assessing higher-level learning.</i></p>	<p align="center">S-136</p>